

National University of Ireland, Galway

Winter Examinations 2000

HIGHER DIPLOMA IN EDUCATION EXAMINATION

Paper Two

Educational Psychology I and Education And Society I

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Time allowed: Three hours.

Answer four questions, two from each section. Use separate answerbooks for each section.

SECTION A: PSYCHOLOGY OF EDUCATION I

1. Compare and contrast behavioural and cognitive-structural views of learning. Describe how a knowledge of one of these models of learning is helpful to the teacher.
2. Discuss the relationship between memory and learning. How does an understanding of memory processes help the teacher?
3. Critically discuss the roles of the peer group, the family and other adults in adolescent development. What implications are there for teachers?
4. With particular reference to the period of adolescence, discuss the development of 'self-identity' and 'self-esteem'. Critically discuss the possible links between self-esteem and educational success or failure.

P.T.O.

USE SEPARATE ANSWERBOOKS FOR EACH SECTION

SECTION B: EDUCATION AND SOCIETY I

Answer two questions only.

5. Write an essay on socialisation. Evaluate three major agencies of socialisation in the context of the situation in Ireland.
6. Discuss some of the major questions and issues in education in Ireland in the last twenty years or so.
7. Critically examine any level (1st, 2nd or 3rd) of education in Ireland over the last thirty years. Refer to the White Paper "Charting our Education Future".
8. Equality of Education Opportunities has been attempted but not reached in most countries. Discuss this statement in relation to the situation in Ireland.