

**NATIONAL UNIVERSITY OF IRELAND, GALWAY**

**SUMMER EXAMINATIONS 2000**

**HIGHER DIPLOMA IN EDUCATION EXAMINATION**

**PAPER FOUR ED 879**

**PSYCHOLOGY OF EDUCATION II, EDUCATION AND SOCIETY II AND  
SKILLS OF TEACHING II**

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Time allowed: Three hours.

Answer four questions: one question from each section and one other.

PLEASE USE SEPARATE ANSWERBOOKS FOR EACH SECTION

**SECTION A: PSYCHOLOGY OF EDUCATION II**

1. With reference to the information processing view of learning, describe and evaluate how people acquire, store and recall new information. How might teachers help people to become strategic learners?
2. (a) Describe some of the minor and serious cases of emotional disturbance which may affect pupils. Make detailed recommendations for instructing these pupils in the classroom.  
  

**and**

 (b) Describe and critically evaluate how teachers might manage their own stress.
3. Describe the main elements in behavioural learning theory and social learning theory. Explain some of your own everyday behaviours in the terms of these theories. Provide and critically discuss some specific applications of these theories in the classroom.

**SECTION B: EDUCATION AND SOCIETY II**

4. Non-selection and a comprehensive range of subjects are two key issues in Comprehensive Education. Discuss the history of this debate and specifically refer to the situation in Ireland.  
  

**or**

 Community Schools are part of the attempts of the Irish Department of Education and Science to create a unified rather than a bipartite approach within the post-primary system (Drudy & Lynch 1993). Write a critical and analytical essay on Community Education and refer to the situation in Ireland.
5. Due to many social changes in the last few years the "front end" model of education has been rejected in many societies.
  - (a) How has this rejection enabled the growth of interest in adult education, and
  - (b) What adjustments need to be made when one is attempting to educate adults?

**SECTION C: SKILLS OF TEACHING II**

6. Evaluate the various teaching methodologies explored in the work of M. Bigge paying particular attention to their advantages/disadvantages and appropriateness in different learning situations. What are the key skills required by the teacher in expounding the explanatory level methodology?
7. Critically evaluate the various motivational strategies the teacher may use in the classroom, exploring their appropriateness. Outline why some strategies may be more successful than others in the classroom.
8. Evaluate the use of audio-visual aids in the classroom paying particular attention to their selection, planning and procedural stages. Show how these media may be used in teaching concepts in the classroom giving examples from your own subject area.