

National University of Ireland, Galway

Summer Examinations 2000

**CERTIFICATE IN TEACHING ENGLISH AS A FOREIGN LANGUAGE**

ED 804

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Time allowed: Three hours

Answer **four** questions out of **five**.

- Q. 1. (a) Construct an English lesson for a group of language learners, giving a step-by-step outline which demonstrates your strategic approaches, and
- (b) In what areas will an ESP lesson differ from the lesson you have outlined?

or

- (c) Write a note on the concept of 'word count'. What, do you think, is the usefulness of such a concept?
- (d) Explain what the Carnegie Report was and what it hoped to achieve. Did it produce any long last effects on the teaching of English?
- Q. 2. Discuss briefly strategies the teacher can adopt in order to increase Student Talking Time (STT) in the classroom.
- Q. 3. The teaching of grammar has changed in recent decades. Discuss techniques for teaching grammar to a class of adult learners.

Q. 4. Give a short definition of **six** of the following terms:

- (a) sociolect
- (b) linguistic style-shifting
- (c) speech community
- (d) markers
- (e) codeswitching and borrowing
- (f) sociolinguistic variable
- (g) speech event
- (h) vernacular
- (i) "language as social semiotic"
- (j) field, tenor, mode
- (k) personal narrative
- (l) accommodation
- (m) hypercorrection
- (n) phatic speech
- (o) lexical hedge
- (p) covert prestige

Q. 5. Answer either (i) or (ii) below:

- (i) Discuss **either** The Communicative Approach **or** the Audiolingual Method, in relation to each of the nine elements listed below.
- (ii) Discuss **either** Community Language Learning **or** the Total Physical Response, in relation to each of the nine elements listed below.

Structure your answer to either (i) or (ii) above around the following elements:

- (a) aims/objectives
- (b) theory of language
- (c) theory of learning
- (d) teacher and learner roles
- (e) characteristics of the teaching and learning process
- (f) skills emphasised
- (g) interaction in the classroom
- (h) classroom use of the learner's native language
- (i) what you feel are the advantages and disadvantages of this approach or method