

THE NATIONAL UNIVERSITY OF IRELAND, GALWAY

3rd ARTS EXAMINATIONS, 2000-2001

SEMESTER II

HISTORY

Course HI 365 – NATIVE NORTH AMERICANS FROM PREHISTORY
TO THE PRESENTO.D. EDWARDS
M.A.G. Ó TUATHAIGH
E. DAL LAGOTime Allowed: Two Hours
Answer One Question from each section
Answer Three Questions in totalSECTION ONE (Answer One Question)

1. Critically discuss and analyze the main characteristics of the civilizations which flourished in the Great Southwest and in the Eastern Woodlands before 1492.
2. What were the origins of the Indian Wars which lasted for most of the seventeenth and eighteenth century in the Northeast ? Make specific reference to the significance of the fur trade.
3. Discuss the background and causes of the Pueblo revolt of 1680.
4. Analyze the significance of the *Women's Indian Captivity Narratives*, providing specific examples.

PLEASE TURN OVER

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SECTION TWO (Answer One Question)

5. Critically discuss and analyze Tecumseh's and Tenskwatawa's attempts at preventing and resisting white invasion in the period between 1805 and 1813.
6. Critically discuss and analyze the main reasons behind the removal of the southeastern tribes. Make specific reference to the Cherokee and to the Supreme Court's decisions.
7. Critically discuss and analyze the changes brought to the Plains' Indians by the adoption of the gun and the horse.
8. Critically discuss and analyze the significance of George Catlin's *North American Indians* (1841) in our understanding of the history and customs of the Plains' Tribes.

SECTION THREE (Answer One Question)

9. What caused the Plains' Wars of the 1860s and 1870s ? Make reference to specific federal policies and their impact on Native Americans.
10. How did Native Americans cope with the Federal Government's attempts at assimilating them between the end of the nineteenth century and the beginning of the twentieth century ?
11. To what extent is it possible to say that Native American life improved as a result of John Collier's New Deal reforms ?
12. Critically discuss and analyze the impact of the shift in federal policy from Termination to Self-Determination on Native American life.