

## THE NATIONAL UNIVERSITY OF IRELAND, GALWAY

2<sup>nd</sup> ARTS EXAMINATIONS, 2002-2003

## SEMESTER I

## HISTORY

Course HI 256 – THE BIRTH OF AMERICA, 1765-1865

P. BEW  
N.P. CANNY  
E. DAL LAGO

Time Allowed: Two Hours  
Answer One Question from each section  
Answer Three Questions in total

SECTION ONE (Answer One Question)

1. How did American colonists come to think about themselves as distinct and separated from the mother country in social and political terms ?
2. “We hold these truths to be self-evident, that all men are created equal.”  
Discuss with reference to the existence of race, class, and gender inequalities in Revolutionary America.
3. Analyze and discuss those articles of the U.S. Constitution which were a result of compromises over slavery.
4. Critically analyse and discuss Alexander Hamilton’s and Thomas Jefferson’s different ideas about the powers and prerogatives of the federal government of the United States between 1788 and 1800.

**PLEASE TURN OVER**

**2BA, HI256 THE BIRTH OF AMERICA, SEMESTER I 2002-2003**

**SECTION TWO (Answer One Question)**

5. How did Removal become the solution to the “Indian Problem” in Jacksonian America ?
6. How did workers cope with the transformations brought by the market revolution ? (Make specific reference to workers’ activism)
7. What features made the antebellum South distinct from the North in economic, social, and cultural terms ? (Make specific reference to slavery)
8. What were the causes for the birth of the abolitionist movement in 1830s America ? (Make specific reference to the Second Great Awakening and religious reform)

**SECTION THREE (Answer One Question)**

9. How did sectional conflicts over slavery escalate from the aftermath of the Mexican War to the Secession of the Confederacy ?
10. Why did the Republican Party have as its motto “Free Soil, Free Labor, Free Men” ?
11. What precipitated the secession of the Deep South ?
12. How did the war for the preservation of the Union become the war for the destruction of slavery ?