

*Ollscoil na hÉireann, Gaillimh*  
*National University of Ireland, Galway*

**Semester II Examinations, 2003/2004**

Exam Code(s)	<u>3BA1 and 3BA7</u>
Exam(s)	<u>Bachelor of Arts, Psychology</u>
Module Code(s)	<u>PS321</u>
Module	<u>Developmental Psychology 2</u>
Paper No.	<u>                    </u>
Repeat Paper	<u>                    </u> Special Paper <u>                    </u>
External Examiner(s)	<u>Professor Ray Fuller</u>
Internal Examiner(s)	<u>Professor Jack James</u>
	<u>Dr. Caroline Heary</u>

**Instructions:**

*Candidates are required to answer **two** of the following questions*

Duration	<u>2 hrs</u>
No. of Answer Books	<u>1</u>

**Requirements:**

Handout	<u>                    </u>
MCQ	<u>                    </u>
Statistical Tables	<u>                    </u>
Graph Paper	<u>                    </u>
Log Graph Paper	<u>                    </u>
Other Material	<u>                    </u>

No. of Pages	<u>1 + 1</u>
Department(s)	<u>Psychology</u>

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NATIONAL UNIVERSITY OF IRELAND, GALWAY

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Third Arts, Second Semester Examination, 2003/2004

Psychology

PS321 Developmental Psychology 2

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Professor Ray Fuller

Professor Jack James

Dr. Caroline Heary

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Time allowed: Two hours

*Candidates are required to answer two of the following questions*

1. Children's abilities to form close friendships and to function effectively within the peer group, are increasingly seen as indicators of social competence and as a marker for later adjustment. Discuss.
2. Evaluate the contribution of Kohlberg's theory of moral development to our understanding of the development of morality.
3. Discuss the potential impact of parental separation or divorce on children's adjustment and identify the factors that may contribute to the adjustment of children in the event of these family transitions.
4. Aging does not necessarily mean cognitive decline. Critically evaluate this statement in light of the research evidence on cognitive functioning in older adults.
5. *The forces of consistency outweigh the forces of change, and with time and experience the battle between change and consistency is won out by forces of continuity* (Caspi & Roberts, 2001). Discuss this statement with reference to the development of personality across the lifespan.