

National University of Ireland, Galway

Summer Examinations 2005

**CERTIFICATE IN THE TEACHING OF ENGLISH
AS A FOREIGN LANGUAGE EXAMINATION (TEFL)**

1TE1

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ED804

Time Allowed: **3 hours**

Attempt any **four** questions.

1. Total Physical Response (TPR) is a language teaching method built around a co-ordination of speech and action. Outline the general objectives of TPR in the EFL classroom.
(25 marks)
2. **EITHER:** (a) Outline the types of task support the EFL teacher can give to young learners in relation to speaking or writing practice.
(25 marks)
OR: (b) What is meant by the term 'scaffolding' in the classroom context? Give examples of how scaffolding can be used with young learners in the EFL classroom.
(25 marks)
3. **EITHER:** (a) How does English for Specific Purposes [ESP] planning differ from General English planning? What particular problems does the ESP teacher face when planning?
(25 marks)
OR: (b) Discuss the role of Needs Analysis in teaching English for Specific Purposes.
(25 marks)

4. **EITHER:** (a) (i) List three advantages and three disadvantages of using textbooks in the classroom and discuss each one briefly.
(13 marks)

(ii) 'The topic content of course books is distinct from the language content itself.' Discuss the *non-linguistic* types of content found in course books.

(12 marks)

- OR:** (b) What criteria should you consider when selecting a coursebook?

(25 marks)

5. **EITHER:** (a) '*Learners need to become aware of the supportive role that grammar plays in conveying meaning.*'

Discuss this statement in relation to a teaching context with which you are familiar. As part of your discussion, analyse any one text type and show how you could use it to teach grammar, e.g. you may choose a text whose main communicative purpose is to describe, or to explain, or to narrate, or to instruct, and use it to show how grammar acts to support one's meanings.

(25 marks)

- OR:** (b) On the basis of a dictogloss technique, present the advantages and disadvantages of an inductive approach to grammar teaching. Refer to both the *E-factor* and the *A-factor* for evaluating grammar teaching.

(25 marks)

6. **EITHER:** (a) Give an account of how language learning strategies impact on LC learning.

(25 marks)

- OR:** (b) Characterise each of the following "mixed language" speech varieties:

- (i) Pidgins;
- (ii) Creoles; and
- (iii) Lingua Francas.

(25 marks)