

Ollscoil na hÉireann, Gaillimh
National University of Ireland, Galway
Semester II Examinations 2004 / 2005

Exam Code(s)	1SL1
Exam(s)	1SL1 BSc(Hons) in Speech & Language Therapy
Module Code(s)	SL112
Module(s)	Communication Across the Lifespan
Paper No.	1
External Examiner(s)	Ms. Anne Hesketh
Internal Examiner(s)	Ms. Mary Pat O Malley
<u>Instructions:</u>	<p>Answer THREE questions. Question 1 in Section 1 <u>MUST</u> be completed. Two questions from Section 2 to be completed. Use a separate answer book for each question. Each question has equal weighting. Within each question, each section has equal weighting unless otherwise indicated.</p>
Duration	2 hours
No. of Pages	1
Department(s)	Speech & Language Therapy
Course Co-ordinator(s)	Ms. Mary Pat O Malley

Communication Development Across the Life span

Answer THREE questions.

Question 1 in Section 1 must be completed.

Two questions from Section 2 to be completed.

Use a separate answer book for each question.

Each question has equal weighting.

Within each question, each section has equal weighting unless otherwise indicated.

Section 1

1. Write short notes on 4 of the following:
 - (a) Infant speech perception
 - (b) Type Token Ratio
 - (c) Mean Length of Utterance
 - (d) Overextension in the development of word meaning
 - (e) Development of WH question forms
 - (f) Phonological processes in early speech

Section 2

2. Describe (a) two theoretical explanations for the development of word meaning in children and (b) the evidence in favour of and against these explanations.
3. Describe language acquisition in two of the following and describe how they differ from the typical course of language acquisition:
 - Twins
 - Children with visual impairment
 - Maltreated/abused and neglected children
 - Children with Down's syndrome
4. The study of how children acquire language is 'like many other academic pursuits in that different theories that attempt to explain the phenomenon compete for acceptance. Occasionally, one theory predominates, but generally portions of each are used to explain different aspects.' (Owens 2001:32) Describe two theories of language acquisition in children and the evidence in their favour.
5. Describe the three main areas of growth in language development during adolescence with reference to recent research.