

Ollscoil na hÉireann, Gaillimh
National University of Ireland, Galway
Semester II Examinations 2004 / 2005

Exam Code(s)	2SL1
Exam(s)	2SL1 BSc(Hons) in Speech & Language Therapy
Module Code(s)	SL207
Module(s)	Linguistics 2
Paper No.	1
External Examiner(s)	Ms. Anne Hesketh
Internal Examiner(s)	Ms. Mary Pat O Malley
<u>Instructions:</u>	Answer THREE questions. All questions are equally weighted. Section within questions are equally weighted.
Duration	2 Hours
No. of Pages	1
Department(s)	Speech & Language Therapy
Course Co-ordinator(s)	Ms. Mary Pat O Malley

Linguistics 2 Exam Paper

2nd Year Speech and Language Therapy Students

2 hour exam.

Answer 3 questions.

All questions are equally weighted.

Section within questions are equally weighted.

1. What are the conversational characteristics of semantic pragmatic disorder? Give examples for each characteristic you describe.
2. Mark aged 7;6 has been referred to you with a suspected word finding difficulty. Write an assessment plan for Mark detailing your assessment objectives, rationale for the objectives, and the procedures you would follow to achieve the objectives.
3. Describe the phonological processes associated with typical phonological development in children. Give two examples for each process and state the approximate ages at which these processes are expected to fade. Describe two theories that attempt to explain errors in early child speech. Describe the evidence in favour of and against these theories.
4. According to Andersen Wood and Smith (1999:38) 'pragmatic assessment is a continuing process which provides an objective and representative picture of a client's communication in everyday life'. How do speech and language therapists assess children's pragmatic skills both formally and informally?
5. (a) Identify all the NPs produced by a child with language impairment. State which NPs might have been intended as a different phrase and state what the intended phrasal type might be (Black and Chiat 2003).
 1. David be school.
 2. Mimi eat upstairs dinner time.
 3. Big boys like coffee.
 4. we got Ribena today.
 5. Frida bring him home.

§

 - (b) The following utterances were produced by a six year old girl with language problems. Imagine that, on the basis of these data, you have to write a report detailing the lexical and phrasal categories she produce. What would your report say?
 1. Me got haircut.
 2. Lily drinking that up.
 3. Seen it TV.
 4. Running round and round playground.
 5. You give me that now quick.
 - (c) For each sentence in (b) above state whether the main verb (or the most likely intended main verb) expresses an event or a state. Give reasons to support your conclusions. If more than one interpretation is possible say why.