

***Ollscoil na hÉireann, Gaillimh***  
***National University of Ireland, Galway***  
**Semester II Examinations 2004 / 2005**

<b>Exam Code(s)</b>	2SL1
<b>Exam(s)</b>	2SL1 BSc(Hons) in Speech & Language Therapy
<b>Module Code(s)</b>	SL208
<b>Module(s)</b>	Developmental Speech & Language Impairments
<b>Paper No.</b>	1
<b>External Examiner(s)</b>	Ms. Anne Hesketh
<b>Internal Examiner(s)</b>	Ms. Rena Lyons Ms. Mary Pat O Malley
<b><u>Instructions:</u></b>	<b>Answer THREE questions.</b> <b>Question 1 is compulsory.</b> <b>Answer ONE question from Section 2</b> <b>and ONE question from Section 3.</b> <b>All questions equally weighted.</b> <b>All sections within questions equally weighted.</b>
<b>Duration</b>	2 Hours
<b>No. of Pages</b>	1
<b>Department(s)</b>	Speech & Language Therapy
<b>Course Co-ordinator(s)</b>	Ms. Rena Lyons Ms. Mary Pat O Malley

## **Developmental Speech and Language Impairments Exam Paper**

**2 hour paper.**

**3 questions to be answered.**

**Question 1 is compulsory**

**Answer 1 question from Section 2 and 1 question from Section 3.**

**All questions equally weighted.**

**All sections within questions equally weighted.**

### **Section 1**

1. Write short notes on each of the following:
  - a. Developmental Verbal Dyspraxia
  - b. Velopharyngeal dysfunction
  - c. Language characteristics associated with Attention Deficit Hyperactivity Disorder
  - d. The characteristics of speech associated with cleft palate in preschool aged children

### **Section 2**

2. Discuss the importance of evidence based practice in speech and language therapy. Describe the research evidence to support two therapeutic approaches to intervention in children with language impairments.
3. Describe how speech and language therapists differentiate between language delay and language disorder. Discuss the accuracy and usefulness of these differentiations for speech and language therapy practice.

### **Section 3**

4. Write an assessment plan for a four year old child who has been referred to the clinic because of parental concerns regarding unclear speech. Discuss the issues involved in making a differential diagnosis for this child.
5. Describe three published approaches to intervention for children with speech disorders, outlining the theoretical underpinnings of the approaches. Discuss the advantages and disadvantages of each approach.