

National University of Ireland, Galway

Summer Examinations 1998

**HIGHER DIPLOMA IN EDUCATION EXAMINATION**

**PAPER FOUR:  
PSYCHOLOGY OF EDUCATION II, EDUCATION AND SOCIETY II  
AND SKILLS OF TEACHING II**

Professor A.V. Kelly  
Dr J. Marshall  
Professor D.G. Irvine

Time allowed: Three hours.

Answer four questions: one question from each section and one other.

PLEASE USE SEPARATE ANSWERBOOKS FOR EACH SECTION

**Section A: Psychology of Education II**

- Q. 1. Briefly outline some of the physical, social, emotional and cognitive characteristics of students in each of the five age-levels from pre-school to secondary school, discussing in detail the characteristics at secondary school age level. Evaluate implications for teachers when dealing with young people.
- Q. 2. Discuss and critically evaluate the issue of meaningful learning from the cognitive perspectives of Jerome Bruner, David Ausubel and that of 'constructivism'. Consider also the nature of problem solving and how teachers might help students to become good problem solvers.
- Q. 3. Describe some of the emotional/mental disorders which may affect the behaviour and thoughts of people. How serious do you think the problem of stress is for teachers and students? What might people do to manage stress?

**Section B: Education and Society II**

- Q. 4. "The guiding defining principle of Comprehensive Education is that the education of all children is held to be intrinsically of equal value." (Dant)  
Critically discuss this statement.
- Q. 5. In relation to the social, physical and psychological aspects of adulthood, outline how teaching in adult education may best be addressed.

**P. T. O. Cont....**

- Q. 6. Like Comprehensive Education, Community Education attempts to bridge the gap between Secondary and Vocational Education. Elaborate.
- Q. 7. Write an essay analysing the future development of third level education in this country.

**Section C: Skills of Teaching II**

- Q. 8. Examine the various inter-related factors which need to be taken into account when deciding on the most appropriate teaching method to use in the classroom. Discuss fully
- a) the Explanatory Understanding Level
- or**
- b) The Exploratory Understanding Level,  
outlining procedures used and the appropriateness of each approach.
- Q. 9. Critically examine motivation in the classroom paying particular attention to the various strategies that may be used by teachers.