

National University of Ireland, Galway

Summer Examinations 1999

HIGHER DIPLOMA IN EDUCATION EXAMINATION

PAPER SIX: SEMESTER COURSES

Professor A.V. Kelly
Dr J. Marshall

Time allowed: One and a half hours.

Answer **two** questions on the Semester course you have attended.

Section A: Career Guidance

- Q. 1. How can established career theory be transformed to meet the challenges of changing work environments and the pace of technological evolution?
- Q. 2. "Developmental career theories provide a useful framework from which to view all other theoretical work." (Minor). Discuss.
- Q. 3. Show how tests and inventories may be used in conceptualising career concerns of pupils in post-primary schools.
- Q. 4. Write an essay on one of the following:
- a) The role of the guidance counsellor
 - b) Factors influencing adolescent career development
 - c) Teaching as a career
 - d) Computer-based career development systems
 - e) Career development of women.

Section B: Comparative Education

- Q. 5. Outline the pre-school options for children in England and Wales and compare the system with programmes in other European countries.
- Q. 6. Towards the end of the 18th century the leaders and others in the United States sought to devise new educational ideas for the emerging republic. Discuss critically some of the ideas devised.
- Q. 7. Outline and critically discuss the curriculum problems common to all European countries.

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Section C: Health Promotion

- Q. 8. Many initiatives have taken place at national level to encourage schools to implement the health promoting school concept.
- Describe a minimum of **three** initiatives **and**
 - Discuss their effectiveness.
- Q. 9. Discuss the characteristics of the health promoting school and give examples from your own school days.
- Q. 10. What advice would you offer to fellow teachers for developing better relationships between teachers and pupils reflecting the health promoting school concept.

Section D: Introduction To Teaching English As A Foreign Language

- Q. 11. Imagine you are beginning a summer course in Galway teaching English as a Foreign Language to 15 French students (14 - 16 year olds, Intermediate level of English). Plan a one hour introductory lesson. Predict any areas of difficulty which might arise and say how you would deal with them.
- Q. 12. Chomsky claimed that language is an intricate rule-based system which, once acquired, could be used to create new language. Outline briefly how this view of language learning affects language teaching.
- Q. 13. Discuss some ways in which the teacher can make language acquisition more relevant to the requirements of the EFL student.

Section E: Transition Year Programme

- Q. 14. The Transition Year Programme differs from other school programmes in various ways, particularly in that schools are expected to design, deliver, assess and evaluate their own individual programmes. What challenges and opportunities does this present to schools?

- Q. 15. It is often said that teaching must begin from where learners are at. With reference to this statement critically discuss the role collaborative learning plays in promoting this concept and the implications for the Transition Year classroom of the future.
- Q. 16. Schools are encouraged to evaluate their Transition Year Programmes on a regular basis. Outline how this should take place, suggesting who might be involved and what indicators or instruments might be used.

Section F: Leaving Certificate Vocational Programme

- Q. 17. "LCVP has filled the gap in our established Leaving Certificate Programme by merging together the academic with an activity based programme and by encouraging an active, vocational dimension rather than a passive approach."

Critically discuss this statement with reference to:

- a) LCVP Rationale
- b) Active Methodologies
- c) Vocational Dimension.

- Q. 18. The structure of the LCVP and the model of support has allowed teachers to develop their own professionalism by involvement in the design and implementation of their own programme.

Outline the model of support and critically discuss its elements.

- Q. 19. The implementation of programmes such as LCVP should take place in the context of school development planning.

Identify **five** key areas that need consideration in the development of the LCVP plan in a school.