

National University of Ireland, Galway

Summer Examinations 1999

**Higher Diploma
in Teaching English as a Foreign Language**

Professor H. McMahon

Dr J. Marshall

Dr M. Langan Egan

Time allowed: Three hours.

Answer **ALL FOUR** questions.

- Q. 1. Discuss ways in which the language teacher can increase Student Talking Time in the classroom.

OR

Discuss the role of the teacher in TEFL with specific reference to maximising the communicative aspect of language teaching and the techniques involved.

- Q. 2. Outline the relevance of discrete item testing to each of the following headings:
- a) Chomsky's notion that language is rule based.
 - b) Multiple-choice testing.
 - c) Objective testing.
 - d) Global testing.
 - e) Oral testing.

OR

Briefly describe how you might construct a "Test Blueprint" for an English Examination. Why might such a blueprint be important?

- Q. 3. Choose a well known literary text by an Irish writer and describe how you would use it with a class of Advanced Learners of English (8 - 10 adults, mixed nationalities, 1 month course in Ireland).

Q. 4. Give a short definition of six of the following terms:

- a) sociolect
- b) linguistic style - shifting
- c) speech community
- d) markers
- e) code switching and borrowing
- f) social linguistic variable
- g) speech event
- h) vernacular
- i) language and social semiotic
- j) field, tenor, mode
- k) personal narrative
- l) accommodation
- m) hyper correction
- n) phatic speech
- o) lexical hedge
- p) covert prestige