

NATIONAL UNIVERSITY OF IRELAND, GALWAY

SUMMER EXAMINATIONS 1999

CERTIFICATE IN TEACHING ENGLISH AS A FOREIGN LANGUAGE

PROFESSOR H. MCMAHON
PROFESSOR J. MARSHALL
DR OLIVER RYAN

Time allowed: Three hours.

Answer ALL questions.

Question 1.

- (a)
- (i) Write a note on the uses of the zero article.
 - (ii) What, in your opinion, are the possible difficulties which students may encounter in learning to use the zero article correctly?
 - (iii) What strategies would you use to assist students cope with these difficulties?

OR

- (b) Write a note on the Tenses used to express the future in English.

What are the main difficulties encountered by students when dealing with the future tense. You may refer to your teaching practice in your answer.

Question 2.

Discuss the following approaches and methods in relation to:

- the goal of language teaching
- teacher and student roles
- characteristics of the teaching and learning process
- skills emphasised
- interaction in the classroom
- classroom use of the learner's native language
- attitude to language and culture

- (a) The Communicative Approach *or* The Direct Method

OR

- (b) The Grammar-Translation Method *or* Suggestopedia

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Question 3.

- (a) Give **five reasons** why the foreign language teacher should keep Teacher Talking Time to a minimum in the classroom.

OR

- (b) Write concept questions for 5 of the following:

1. There were millions of people in the park.
2. She needn't have cooked the meal.
3. I couldn't believe my eyes.
4. I'm seeing my doctor this evening.
5. I'm looking forward to my holidays.
6. I didn't know whether I was coming or going.
7. What do you mean, you dropped it?

Question 4.

- (a) What is the zone of PROZIMAL DEVELOPMENT? How might you integrate Zygotsky's principles in the construction of a lesson? Outline in your answer the place of "scaffolding and appropriation" in this theory.

OR

- (b) Discuss the sociolinguistic aspects of a class activity, for example role play in questioning, and how you might take account of them in the preparation of a lesson.