

NATIONAL UNIVERSITY OF IRELAND GALWAY
 SECOND ARTS EXAMINATION
 ALL STUDENTS
 HI253 : FAMILY, WORK AND GENDER IN IRELAND 1850-1922

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TIME: TWO HOURS
 ANSWER THREE QUESTIONS

1. Was the period 1850-1922 a time of expanding or of narrowing opportunities as far as work in towns and cities was concerned? Take class and gender into account in your answer.
2. Outline the changes in agriculture after the Famine and discuss their effects on those who worked the land, from day to day, on all sizes of farms.
3. Who was better off, the farm woman or the urban woman of the house? Discuss, with reference to as many social levels as possible.
4. Was the foundation of the Irish Trade Union Congress in 1894 a suitable response to the Irish trade union movement from 1850s to 1894?
5. Was the 1913 Lockout was a strategic mistake for the trade union movement? Discuss with reference to the movement in the years 1907-1922.
6. What were the economic and social (rather than political) causes of the 'land war' which broke out in 1879?
7. The Plan of Campaign was not so much a logical continuation of the 'land war' but rather an exposition of the shortcomings of the Land League campaign.' Discuss for the period 1880-1891, paying attention to social and economic rather than political issues.
8. 'Growing up in Ireland [in the period 1850-1922] meant preparing oneself to leave it'. (David Fitzpatrick) Is this too extreme an analysis?
 OR
 What was the importance of seasonal migration or of permanent emigration, for Irish people whose permanent home was in Ireland, in this period?
9. Why was there such a high rate of permanent celibacy among non-religious in the years 1850-1922?
 OR
 Discuss the common view that marriage in post-Famine Ireland was, by and large, a gloomy and loveless union, an economic rather than an emotional arrangement.
10. Discuss the changing educational facilities available to Irish males and to Irish females, 1850-1922.
11. How were women in political campaigning successful, c.1870s-1920s? How were they unsuccessful?