

Ollscoil na hÉireann, Gaillimh
National University of Ireland, Galway

Autumn Examinations 1999

MASTER OF EDUCATION DEGREE EXAMINATION

PAPER ONE

MANAGEMENT STUDIES IN EDUCATION AND CURRICULUM STUDIES

Professor H. Mc Mahon
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Time allowed: Three hours

Answer **FOUR** questions - *at least one* from each SECTION:

SECTION ONE

Q. 1. Discuss any TWO of the following topics, one from Set A and one from Set B:

Set A.

- i. Conflicting conceptions of curriculum
- ii. Assessment, Examinations and Inspection in the 1998 Education Act.
- iii. Enterprise Education
- iv. The Principal as Instructional Leader
- v. A current significant curriculum issue

Set B.

- i. Organisation development
- ii. Leadership styles
- iii. Schools and Law in Ireland
- iv. The School, Public Relations and School Promotion
- v. "The time is now right for a Teachers' Code of Ethics and a Teachers' Bill of Rights."

SECTION TWO

- Q. 2. (i) Describe the general nature of administration
(ii) Present and discuss Stephen Murgatroyd's schema for Total Quality Management in schools.
What aspects of the administration of your own school might be improved by the application of Murgatroyd's schema, and what sequence of steps towards its application would you recommend?
- Q. 3. Managing change and development in schools is a major administrative task. Discuss the nature and complexity of the problem, identify common barriers to reform, and outline roles and strategies conducive to securing desirable change.

SECTION THREE

- Q. 4. Identify and describe the theoretical dimensions of the concept of 'curriculum structure' and relate the theory to any one of the following curricula:

The Primary School Curriculum
The Junior Cycle Curriculum
The Leaving Certificate Applied Programme

- Q. 5. (i) Discuss the de-anglicisation of Ireland in the period 1908 - 1948, giving particular attention to the political and economic context, to the strategies adopted, (referring especially to implications of de-anglicisation policy for school curricula), to major obstacles encountered (including the politics of knowledge), and to the degree of success of outcomes.
- (ii) Discuss also the implications of the recent Belfast Agreement and of the Council of Europe Charter for Regional or Minority Languages for the maintenance and development of Scots Gaelic and Gaelic.